



# Prospect Lake Elementary 2013 School Plan

## *School Mission*

Our purpose is to create an enriching learning environment that encourages respect, responsibility, fairness, honesty and compassion amongst all members of the school community. As students actively participate in the positive culture of Prospect Lake Elementary they are encouraged to achieve their personal best and become engaged, enthusiastic and socially responsible life-long learners.

## *School Context*

Prospect Lake Elementary is located in a semi-rural setting with a mix of socio-economic backgrounds and has an enrolment of 156 students in Kindergarten to Grade 5. The school has very strong parent involvement in support of student learning through the Parent Advisory Council and the School Planning Council. The student body demonstrates a variety of intellectual, social, emotional and physical abilities and interests. The diverse nature of students enrolled at Prospect Lake Elementary has enhanced the dynamic nature of this small elementary school. To help address this diversity Prospect Lake Elementary has embarked on a plan we hope will allow our students to become more engaged and self directed in their learning. Our plan is to involve them in activities that are generally outdoors and connected to the environment. To this end we are creating/building outdoor learning "spaces" on our school grounds. In addition to children developing a strong connection to their learning and their school we hope they will develop a deeper understanding of the natural environment in which they live, thus allowing them to make more informed decisions in their adult lives. To enhance the development of curricula which will take full advantage of these learning spaces, our staff has committed to increasing our understanding and use of inquiry and project based learning.

# Prospect Lake Elementary

2013 School Plan – Year 1 of 3 year plan

**Goal 1:** To Improve Student engagement in their learning.

## **Rationale:**

1. Teachers have identified student engagement as a priority in our school.
2. Engaged students will help address the diversity of abilities and learning styles within our school.
3. Research shows there is a strong co-relation between engagement and academic success.

**Evidence:** Percent of students having positive response in the following areas:

<b>Assessment</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015 Target</b>
TTFM Motivation		60%		95%
TTFM Values School		95%		95%
TTFM Belonging		88%		95%

## **Strategies:**

1. Provide release time to allow the staff to work together to gain a better understanding of Inquiry Based Learning and how to use it to develop and implement curricula.
2. Integrate curricula and natural play with our Outdoor Learning Spaces.
3. Work together as a staff to develop peer coaching and mentoring associations.
4. Use technologies that enhance teaching, learning and student engagement
5. Continue to focus on building a strong school community and a positive culture at our school

## **Current level of achievement:**

Approximately 40% of our students indicate that, although they value school outcomes, they are not interested or motivated in their learning. In addition, 12% of our students do not have a strong sense of belonging to our school. We believe the strategies described above will not only increase the engagement of our students in these areas but will also have a positive effect on their academic performance.

## Goal 2: To improve student achievement in numeracy.

### Rationale:

1. Teachers have identified improving numeracy as a priority in our school.
2. Evidence indicates declining and/or inconsistent student achievement over the last three years
3. Numeracy has not been a recent school planning goal.

**Evidence:** Percent of students meeting or exceeding expectations.

Assessment	2012	2013	2014	2015 Target
Report Card (all)	90%	83%		90%
FSA (grade 4)	100%	79%		90%
DMA				90%

### Strategies:

1. Implement the Diagnostic Math Assessment for grades 3,4 & 5.
2. Dedicate \$2000 for staff professional development regarding assessment practices in numeracy.
3. Integrate numeracy into our Outdoor Education program through project based learning.
4. Provide release time for staff to collaborate, identify and implement best teaching practices for multi -age groupings.
5. Utilize District staff and connect with other schools to assist us with the integration of technology and the numeracy curriculum

### Current level of achievement:

Report card data indicates a steady decline in the performance of our students over the past three years and fsa results have been inconsistent. We feel the strategies described above will increase the engagement of our students in their learning and improve their overall achievement in numeracy. Also, the Diagnostic Math Assessment will give us a source of data that is specific to different areas of numeracy which will help with curriculum development.

**As members of the School Planning Council, the undersigned authorize and submit this School Plan on behalf of the school community:**

_____	_____	_____
<b>Principal (printed name)</b>	<b>Signature</b>	<b>Date</b>

_____	_____	_____
<b>Vice-Principal (printed name)</b>	<b>Signature</b>	<b>Date</b>

_____	_____	_____
<b>Teacher Rep (printed name)</b>	<b>Signature</b>	<b>Date</b>

_____	_____	_____
<b>CUPE Rep (printed name)</b>	<b>Signature</b>	<b>Date</b>

_____	_____	_____
<b>Parent Rep (printed name)</b>	<b>Signature</b>	<b>Date</b>

_____	_____	_____
<b>Parent Rep (printed name)</b>	<b>Signature</b>	<b>Date</b>

_____	_____	_____
<b>Parent Rep (printed name)</b>	<b>Signature</b>	<b>Date</b>