

School Goal Statement: To increase student engagement in learning.

1. Rationale:

- a. Research shows a strong correlation between student engagement and academic success.
- b. Addressing diverse learning styles and increasing strategies will increase the number of learners to feel successful and increase their engagement in learning.
- c. A strong school culture increases student and staff sense of belonging, ownership, and contribution, towards their school and active participation in learning.
- d. Connecting student learning to nature can support positive social emotional learning, increase self-regulation, and build a sense of awareness and advocacy for their environment.

2. Strategies:

a. Taking Action:

1. Supporting diversity in learning: Increase efficiency of technology as a teaching / learning tool.
 - a. Create a working tech committee;
 - b. Provide staff opportunities to explore tech tools to support student learning; and
 - c. Create a structure of support with district and school staff for access and increasing staff/ student capacity in using as a tool.
2. Continue focus on school culture.
 - a. Celebrate student learning and fine tune whole school assemblies;
 - b. Whole school focus on expectations Personal social responsibility, Spirit day, Attitude of Gratitude; and
 - c. Build student leadership - engage students in opportunities.
3. Increase connections to nature space, environmental learning for primary and intermediate students.
 - a. Build a bank of resources as examples of activities tried and share/revisit throughout the year;
 - b. Create a collaborative opportunity for staff to revisit resources from Project Wild, Wet and Project Learning Tree; and
 - c. Provide opportunities and intentional learning for students to connect with outdoor learning space.

b. Checking/Results:

1. Survey staff and students in Sept and May on capacity/efficiency of using tech as a teaching or learning tool;
2. Students will have a strong sense of belonging and feel accepted and valued by peers and staff. Student Leadership will self-evaluate their leadership growth;
3. Students will indicate their social responsibility and school beliefs in school surveys; and
4. Sample student's thoughts on how the outdoor learning space/environment/nature is important to them.

Prospect Lake Elementary School Plan

2020-2021



Student Achievement Data:

1. Foundational Skills Assessment (FSA) – Grade 4
% of Students who demonstrate proficiency or are extending their skills in the following areas:

Prospect Lake	2016/17	2017/18	2018/19	2019/20
Reading				
District:	86%	78%	79%	74%
School:	91%	78%	81%	86%
Writing				
District:	91%	86%	99%	86%
School:	91%	93%	100%	86%
Numeracy				
District:	82%	75%	74%	71%
School:	95%	69%	79%	86%