School Goal Statement: To increase student engagement in learning.

1. Rationale:
   a. Research shows a strong correlation between student engagement and academic success.
   b. Addressing diverse learning styles and increasing strategies will increase the number of learners to feel successful and increase their engagement in learning.
   c. A strong school culture increases student and staff sense of belonging, ownership, and contribution, towards their school and active participation in learning.
   d. Connecting student learning to nature can support positive social emotional learning, increase self-regulation, and build a sense of awareness and advocacy for their environment.

2. Strategies:
   a. Taking Action:
         a. Create a working tech committee;
         b. Provide staff opportunities to explore tech tools to support student learning; and
         c. Create a structure of support with district and school staff for access and increasing staff/ student capacity in using as a tool.
      2. Continue focus on school culture.
         a. Celebrate student learning and fine tune whole school assemblies;
         b. Whole school focus on expectations Personal social responsibility, Spirit day, Attitude of Gratitude; and
         c. Build student leadership - engage students in opportunities.
      3. Increase connections to nature space, environmental learning for primary and intermediate students.
         a. Build a bank of resources as examples of activities tried and share/revisit throughout the year;
         b. Create a collaborative opportunity for staff to revisit resources from Project Wild, Wet and Project Learning Tree; and
         c. Provide opportunities and intentional learning for students to connect with outdoor learning space.

   b. Checking/Results:
      1. Survey staff and students in Sept and May on capacity/efficiency of using tech as a teaching or learning tool;
      2. Students will have a strong sense of belonging and feel accepted and valued by peers and staff. Student Leadership will self-evaluate their leadership growth;
      3. Students will indicate their social responsibility and school beliefs in school surveys; and
      4. Sample student’s thoughts on how the outdoor learning space/environment/nature is important to them.
Student Achievement Data:

1. Foundational Skills Assessment (FSA) – Grade 4
   % of Students who demonstrate proficiency or are extending their skills in the following areas:

<table>
<thead>
<tr>
<th>Prospect Lake</th>
<th>2016/17</th>
<th>2017/18</th>
<th>2018/19</th>
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</thead>
<tbody>
<tr>
<td><strong>Reading</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>District:</td>
<td>86%</td>
<td>78%</td>
<td>79%</td>
</tr>
<tr>
<td>School:</td>
<td>91%</td>
<td>78%</td>
<td>81%</td>
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<tr>
<td><strong>Writing</strong></td>
<td></td>
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<tr>
<td>District:</td>
<td>91%</td>
<td>86%</td>
<td>99%</td>
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<tr>
<td>School:</td>
<td>91%</td>
<td>93%</td>
<td>100%</td>
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<tr>
<td><strong>Numeracy</strong></td>
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<tr>
<td>District:</td>
<td>82%</td>
<td>75%</td>
<td>74%</td>
</tr>
<tr>
<td>School:</td>
<td>95%</td>
<td>69%</td>
<td>79%</td>
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